

## Current Projects

Carter, A. & Fallahi, C. R. (2024). The potential for positive outcomes following adverse childhood experiences: exploring outness, coping, and social support. Have applied for the 2024-2025 Psi Chi Grant

Fallahi, C. R. (2024). A Mixed Methods Approach to understanding what buffers LGBTQ+ Individuals when faced with adversity in a politically hostile climate. Working with the Hanover Research Group to develop an R15 grant for this project.

Fallahi, C. R. (2024). The moderating effects of race and socioeconomic status on family rejection in Black and Latine sexual minorities. Have applied for the 2024-2025 CSU AAUP grant.

Fallahi, C. R., DiPlacido, J., Prozko, J., McCall, E., Carter, A., Lippa, M., & Collier, A. E. (soon to be under review). A structural equation model examining factors that influence the political climate in sexual minorities.

## Peer-Reviewed Publications

Ahmadi, A., Pearlson, G. D., Meda, S. A., Dager, A., Potenza, M. N., Rosen, R., Austad, C. S., Raskin, S. A., Fallahi, C. R., Tennen, H., Wood, R. M., & Stevens, M. C. (2013). Influence of alcohol use on neural response to Go/No Go task in college drinkers. *Neuropsychopharmacology*, 38(11), 2197-2208. <https://doi.org/10.1038/npp.2013.119>

Armeli, S., Dranoff, E., Tennen, H., Austad, C. S., Fallahi, C. R., Raskin, S., Wood, R., & Pearlson, G. (2014). A longitudinal study of the effects of coping motives, negative affect and drinking level on drinking problems among college students. *Anxiety, Stress & Coping: An International Journal*, 27(5), 527–541. <https://doi.org/10.1080/10615806.2014.895821>

Banz, B. C., Worhunsky, P. D., Pittman, B. P., Astur, R. S., Tennen, H. A., Raskin, S. A., Austad, C. S., Wood, R. M., Fallahi, C. R., Potenza, M. N., & Pearlson, G. D. (2019). Relationships between drinking quantity and frequency and behavioral and hippocampal bold responses during working memory performance involving allocentric spatial navigation in college students. *Drug and Alcohol Dependence*, 201, 236–243. <https://doi.org/10.1016/j.drugalcdep.2019.03.030>

Carter, A., Fallahi, C. R., DiPlacido, J., McCall, E. (in preparation). Factors that impact the development of Post Traumatic Growth in sexual minorities.

Dager, A. D., Anderson, B. M., Rosen, R., Khadka, S., Sawyer, B., Jiantonio-Kelly, R. E., Austad, C. S., Raskin, S. A., Tennen, H., Wood, R. M., Fallahi, C. R., & Pearlson, G. D. (2014). Functional magnetic resonance imaging (fMRI) response to alcohol pictures predicts subsequent transition to heavy drinking in college students. *Addiction*, 109(4), 585–595. <https://doi.org/10.1111/add.12437>

Dager, A. D., Anderson, B. M., Stevens, M. C., Pulido, C., Rosen, R., Jiantonio-Kelly, R. E., Sisante, J. F., Raskin, S. A., Tennen, H., Austad, C. S., Wood, R. M., Fallahi, C. R., & Pearlson, G. D. (2013). Influence of alcohol use and family history of alcoholism on neural response to alcohol cues in college drinkers. *Alcoholism, clinical and experimental research, 37 Suppl 1*(Suppl 1), E161–E171. <https://doi.org/10.1111/j.1530-0277.2012.01879.x>

Dager, A. D., Meda, S. A., Tennen, H., Raskin, S., Austad, C., Wood, R., Fallahi, C., & Pearlson, G. (2017). Altered resting state fMRI response in young adult marijuana users and heavy drinkers. *Drug and Alcohol Dependence, 171*(e50). <https://doi.org/10.1016/j.drugalcdep.2016.08.150>.

Dager, A., Jamadar, S., Stevens, M. C., Rosen, R., Jiantonio-Kelly, R. E., Flor-Sisante, J., Raskin, S. A., Tennen, H., Austad, C. S., Wood, R. M., Fallahi, C. R., & Pearlson, G. D. (2014). fMRI response during figural memory task performance in college drinkers. *Psychopharmacology, 231*(1), 167-179. <https://doi.org/10.1007/s00213-013-3219-1>

Dager, A. D., Tice, M. R., Book, G. A., Tennen, H., Raskin, S. A., Austad, C. S., Wood, R. M., Fallahi, C. R., Hawkins, K. A., & Pearlson, G. D. (2018). Relationship between fMRI response during a nonverbal memory task and marijuana use in college students. *Drug and alcohol dependence, 188*, 71–78. <https://doi.org/10.1016/j.drugalcdep.2018.03.025>

DiPlacido, J., & Fallahi, C. R. (2020). Stigma and sexual and gender minority mental health. In E. D. Rothblum (Ed.). *The Oxford handbook of sexual and gender minority mental health* (pp. 419-428). Oxford Publications.

DiPlacido, J., Fallahi, C. R., & Daigle, C. D. (2023). Minority stress and substance use: The role of anxiety/depression and PTSD symptoms in response to the COVID-19 pandemic. *Cogent Psychology*, <https://doi.org/10.1080/23311908.2023.2218258>.

Fallahi, C. R. (2012). Improving the writing skills of college students. In E. L. Grigorenko, E. Mambrino, & D. D. Preiss (Eds.), *Writing: A mosaic of new perspectives*. New York: Psychology Press.

Fallahi, C. R. (2008). Redesign of a Lifespan Development course using Fink's Taxonomy. *Teaching of Psychology, 35*, 169-175. <https://doi.org/10.1080/00986280802289906>

Fallahi, C. R. (2017). Social media and news coverage as vicarious exposure. In L. Wilson (Ed.), *The Wiley Handbook of the Psychology of Mass Shootings*. New York, N. Y.: John Wiley & Sons, Inc.

Fallahi, C. R. (2018). Sadness? Depression? Here's how to tell the difference. Retrieved from <https://www.fmhnews.com/2018/04/06/sadness-depression-heres-how-to-tell-the-difference/> on May 15, 2018.

Fallahi, C. (Oct. 2024). Stress and substance use: The impact of COVID-19 on sexual minorities. *Scientia*, <https://www.scientia.global/dr-carolyn-fallahi-stress-and-substance-use-the-impact-of-covid-19-on-sexual-minorities/>.

Fallahi, C. (2011, September). Teaching tips: Using Fink's taxonomy in course design. *APS Observer*, 24(7), 39-41.

Fallahi, C. R. (2025). The moderating effects of race and socioeconomic status on family rejection in racially diverse sexual minorities. AAUP grant submission.

Fallahi, C. R., Austad, C. S., Fallon, M., & Leishman, L. (2009). A survey of perceptions of the recent Virginia Tech tragedy. *Journal of School Violence*, 8, 120-135.

Fallahi, C. R., Austad, C. S., Leishman, L., Gendron, M., & Wood, R. (2009). Gender differences in the perception of prisoner abuse. *Sex Roles*, 60, 261-268.

Fallahi, C. R., Blankenburg, L. C., Daigle, C., & Heinly, M. (2021). Infusing diversity into an entry level psychology course. *Archives of Psychology*, 5(1), 1-22.  
<https://doi.org/10.31296/aop.v5i1.144>

Fallahi, C. R., Blau, J. C., Mitchell, M. T., Rodrigues, H. A., Daigle, C. D., Heinze, A. M., LaChance, A., & DeLeo, L. (2021). Understanding the pandemic experiences for people with a preexisting mental health disorder. *Traumatology*, 27(4), 471-478.  
<https://doi.org/10.1037/trm0000344>

Fallahi, C. R., DiPlacido, J., Daigle, C. D., & Blau, J. J. C. (2022). Family Conflict, Physical Symptoms, and Post Traumatic Stress among Sexual Minorities during the COVID Pandemic: A Moderated Mediation Model. *Journal of Homosexuality*, 70(14), 3449–3469.  
<https://doi.org/10.1080/00918369.2022.2095241>

Fallahi, C. R., DiPlacido, J., Blau, J. C., Collier, A. E., Anatra, A. S., & Simao, M. L. (under review). A serial mediation examining the relationship between adverse childhood events and alcohol/substance use: The role of minority stress and PTSD in sexual minorities.

Fallahi, C. R., & Haney, J. D. (2007). Using debate in helping students discuss controversial topics. *Journal of College Teaching and Learning*, 4(10), 83-88.

Fallahi, C. R., & LaMonaca, F. H. (2009). Creating significant learning experiences in a large undergraduate psychology class: A pilot study. *Journal on Excellence in College Teaching*, 20(1), 87-100.

Fallahi, C. R., & LaMonaca, F. H. (2009). The evolution of educational objectives: Bloom's taxonomy and beyond. *Journal on Excellence in College Teaching*, 20(1), 71-86.

Fallahi, C. R., & Lesik, S. A. (2009). The effects of vicarious exposure to the recent massacre at Virginia Tech. *Psychological Trauma: Theory, Research, Practice, and Policy*, 1(3), 220-230.

Fallahi, C. R., Levine, L. E., Nicoll-Senft, J. M., Tessier, J. T., Watson, C. L., & Wood, R. M. (2009). Using Fink's integrated course design: How a book changed our students' learning, our university, and ourselves. In L. D. Fink & A. K. Fink (Eds.) *Designing courses for significant learning: Voices of experience*. *New Directions for Teaching and Learning*, 119, 43-52.

Fallahi, C. R., Mitchell, M. T., Blau, J. J. C., Daigle, C., Rodrigues, H. A., & DeLeo, L. (2022). Burnout, personal and secondary trauma among mental health care professionals during the COVID-19 pandemic. *Minerva Psychiatry*, 63(3), 219-230. <https://doi.10.23736/S2724-6612.21.02192-8>

Fallahi, C. R., Wood, R. M., Austad, C. S., & Fallahi, H. (2006). A Program for Improving Undergraduate Psychology Students' Basic Writing Skills. *Teaching of Psychology*, 33(3), 171-175. [https://doi.org/10.1207/s15328023top3303\\_3](https://doi.org/10.1207/s15328023top3303_3)

Heinly, M. T., Rimzhim, A., Boncoddio, R. A., & Fallahi, C. R. (2018). From curriculum mapping to assessment: One psychology department's adventure. *International Research in Higher Education*, 3(4), 12-21. <https://doi.org/10.5430/irhe.v3n4p12>

Holt, L. J., Armeli, S., Tennen, H., Austad, C. S., Raskin, S. A., Fallahi, C. R., Wood, R., Rosen, R. I., Ginley, M. K., & Pearlson, G. D. (2013). A person-centered approach to understanding negative reinforcement drinking among first year college students. *Addictive Behaviors*, 38(12), 2937-2944. <https://doi.org/10.1016/j.addbeh.2013.08.015>

June, A., Fallahi, C., & Daigle, C. (2023). Lifespan development and co-occurring disorders. In R. W. Holt & R.R. Moro (Eds.), *Counseling Individuals with Co-Occurring Addictive and Mental Disorders: A Comprehensive Approach*. New York: Springer

Kashani, J. H., Beck, N. C., Hooper, E. W., Fallahi, C., Corcoran, C. M., McAllister, J. A., Rosenberg, T. K., & Reid, J. C. (1987). Psychiatric disorders in a community sample of adolescents. *The American journal of psychiatry*, 144(5), 584-589. <https://doi.org/10.1176/ajp.144.5.584>

Kashani, J. H., Hooper, E. W., Beck, N. C., Corcoran, C. M., Fallahi, C., McAllister, J. A., Rosenberg, T. K., & Reid, J. C. (1988). Personality, psychiatric disorders, and parental attitude among a community sample of adolescents. In S. Chess & A. Thomas (Eds.), *Annual progress in child psychiatry and child development* (pp. 639-654). Philadelphia, PA: Brunner/Mazel, Inc.

Kashani, J. H., Hooper, E. W., Beck, N. C., Corcoran, C. M., Fallahi, C., McAllister, J. A., Rosenberg, T. K., & Reid, J. C. (1987). Personality, psychiatric disorders, and parental attitudes among a community sample of adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 26(6), 879-885.

Khadka, S., Stevens, M. C., Aslanzadeh, F., Narayanan, B., Hawkins, K. A., Austad, C. S., Raskin, S. A., Tennen, H., Wood, R. M., Fallahi, C., Potenza, M. N., & Pearlson, G. D. (2017). Composite impulsivity-related domains in college students. *Journal of psychiatric research*, 90, 118-125. <https://doi.org/10.1016/j.jpsychires.2017.02.016>

Lesik, S. A., & Fallahi, C. R. (2011). Salary equity studies: An analysis of using the Blinder-Oaxaca Decomposition to estimate differences in faculty salaries by gender. *Journal of Modern Applied Statistical Methods*, 10(2), 656-688.

Levine, L. E., Fallahi, C. R., Nicoll-Senft, J. M., Tessier, J. T., Watson, C. L., & Wood, R. M. (2008). Creating significant learning experiences across disciplines. *College Teaching*, 56(4), 247–254. <https://doi.org/10.3200/CTCH.56.4.247-254>

Levine, L., E., Fallahi, C. R. Wood, R. M., Nicholl-Senft, J., Tessier, J., & Watson, C. (2007). Teaching Ourselves: A model to improve, assess and spread the word. *International Journal for Scholarship of Teaching and Learning*, 1(2). Article 24. <https://doi.org/10.20429/jsotl.2007.020224>

Lippa, M., Fallahi, C. R., DiPlacido, J., & Collier, A. M. (in preparation). Intimate partner violence among sexual minorities.

Meda, S. A., Dager, A. D., Hawkins, K. A., Tennen, H., Raskin, S., Wood, R. M., Austad, C. S., Fallahi, C. R., & Pearlson, G. D. (2017). Heavy drinking in college students is associated with accelerated gray matter volumetric decline over a 2-year period. *Frontiers in Behavioral Neuroscience*, 11, Article 176. <https://doi.org/10.3389/fnbeh.2017.00176>

Meda, S. A., Gueorguieva, R. V., Pittman, B., Rosen, R. R., Aslanzadeh, F., Tennen, H., Leen, S., Hawkins, K., Raskin, S., Wood, R. M., Austad, C. S., Dager, A., Fallahi, C., & Pearlson, G. D. (2017). Longitudinal influence of alcohol and marijuana use on academic performance in college students. *PLoS ONE*, 12(3), Article e 0172213. <https://doi.org/10.1371/journal.pone.0172213>

Meda, S. A., Hawkins, K. A., Dager, A. D., Tennen, H., Khadka, S., Austad, C. S., Wood, R. M., Raskin, S., Fallahi, C. R., & Pearlson, G. D. (2018). Longitudinal Effects of Alcohol Consumption on the Hippocampus and Parahippocampus in College Students. *Biological psychiatry. Cognitive neuroscience and neuroimaging*, 3(7), 610–617. <https://doi.org/10.1016/j.bpsc.2018.02.006>

Rimzhim, A., Heinly, M. T., Bragg, C., Boncoddio, R. A., Fallon, M., & Fallahi, C. R. (2020). One psychology department's home-grown programmatic assessment of their curriculum. *Scholarship of Teaching and Learning in Psychology*, 6(4), 316-341. <https://doi.org/10.1037/stl0000179>

Worhunsky, P. D., Dager, A. D., Meda, S. A., Khadka, S., Stevens, M. C., Austad, C. S., Raskin, S. A., Tennen, H., Wood, R. M., Fallahi, C. R., Potenza, M. N., & Pearlson, G. D. (2016). A preliminary prospective study of an escalation in 'maximum daily drinks', fronto-parietal circuitry and impulsivity-related domains in young adult drinkers. *Neuropsychopharmacology*, 41(6), 1637–1647. <https://doi.org/10.1038/npp.2015.332>

Zamroziewicz, M., Raskin, S. A., Tennen, H., Austad, C. S., Wood, R. M., Fallahi, C. R., Dager, A. D., Sawyer, B., Leen, S., & Pearlson, G. D. (2017). Effects of drinking patterns on prospective memory performance in college students. *Neuropsychology*, *31*(2), 191–199. <https://doi.org/10.1037/neu0000313>

### **Paper/Poster Presentations**

Anderson, B. M., Stevens, M. C., Ginley, M., Raskin, S., Tennen, H., Austad, C., Fallahi, C. R., Wood, R., & Pearlson, G. D. (2011, February). *The effects of family history and alcohol use on alcohol cue reactivity: An fMRI study*. Paper presentation at the annual International Neuropsychological Society conference, Boston, M. A.

Austad, C. S., Gendron, M., Fallahi, C., & Wood, R. (2006, April). *Measuring physiological arousal in changing emotional states*. Paper presentation at the annual meeting of the American Association of Psychophysiology and Biofeedback (AAPB) conference, Portland, Oregon.

Austad, C. S., Mealy, M., Wood, R. M., & Fallahi, C. R. (2009, May). *Positive perceptions of first-time attendees at Alcohol Anonymous Meeting*. Poster session presented at the annual meeting of the American Psychological Society, San Francisco, CA.

Bowman, L. L., & Fallahi, C. R. (2014, October). *Advice to chairs: Important lessons (I wish I had) learned and how I learned it*. Paper presentation at the annual meeting of the Northeast Conference for Teachers of Psychology, Lewiston, Maine.

Broderick, S. E., Fellows, R., & Fallahi, C. R. (2004, April). *What motivates the Typical student to join Psi Chi?* Poster session presented at the annual meeting of the Eastern Psychological Association, Washington, D. C.

Broderick, S. E., Fellows, R., & Fallahi, C. R. (2004). What motivates the typical student to join Psi Chi? *Proceedings and abstracts of the annual meeting of the Eastern Psychological Association, USA*, *75*, 134.

Carter, A. N., Fallahi, C. R., & DiPlacido, J. (2025, August). *The potential for growth following adverse childhood experiences*. Poster presentation at the American Psychological Association Annual Meeting, Denver, CO.

Collier, A. E., Wakefileld, E. O., Fallahi, C. R., DiPlacido, J., & Belamkar, V. (2025, August). *The relationship between emotional wellness and functioning among adolescents with chronic pain*. Poster presentation at the American Psychological Association Annual Meeting, Denver, CO.

Corbeil, C., & Fallahi, C. (2014, March). *Personality and risky sexual behavior: Examining the role of alcohol use among African American young adults*. Paper presented at the Eastern Psychological Association Annual Meeting, Boston, MA.

Corbeil, C., & Fallahi, C. (2014, April). *Personality and risky sexual behaviors: The role of alcohol use among African American young adults*. Poster presented at the Graduate Research & Creative Presentation Day, Central Connecticut State University, New Britain, CT.

Dager, A. D., Anderson, R., Rosen, S., Leen, S., Raskin, S., Austad, C. S., Wood, R. M., Fallahi, C., Tennen, H., & Pearlson, G. D. (2014, June). A longitudinal study demonstrating change in drinking patterns is associated with change in neural response to alcohol pictures among college students. Poster presented at the 37<sup>th</sup> Annual Research Society on Alcoholism Scientific Meeting, Bellevue, Washington.

Dager, A. D., Anderson, B., Rosen, R., Raskin, S., Austad, C. S., Wood, R. M., Fallahi, C., Tennen, H., & Pearlson, G. D. (2016, December). A longitudinal fMRI study of initiation of heavy drinking and neural response to alcohol cues in college students. Poster presented at the 55<sup>th</sup> Annual American College of Neuropsychopharmacology Conference, Hollywood, Florida.

Dager, A. D., Azlandazeh, F. H., Raskin, S., Austad, C. S., Wood, R. M., Fallahi, C., Tennen, H., Krystal, J. H., & Pearlson, G. D. (2015, June). NMDA receptor blockade by Memantine has differential effects by alcoholism family history on response to an fMRI alcohol cue reactivity task. Poster presented at the 38<sup>th</sup> Annual Research Society on Alcoholism Scientific Meeting, San Antonio, TX.

Dager, A. D., Azlandazeh, F. H., Raskin, S., Austad, C. S., Wood, R. M., Fallahi, C., Tennen, H., Krystal, J. H., & Pearlson, G. D. (2015, June). Longitudinal declines in fMRI response during figural learning associated with blackouts in college students. Oral Presentation at the 38<sup>th</sup> Annual Research Society on Alcoholism Scientific Meeting, San Antonio, TX.

Dager, A. D., Jamadar, S., Stevens, M. C., Rosen, R., Jiantonio-Kelly, R. E., Sisante, J. F., Raskin, S. A., Tennen, H., Austad, C. S., Wood, R. M., Fallahi, C. R., & Pearlson, G. D. (2012, May). *fMRI response during visual learning and memory in college drinkers*. Paper session presented at the 67<sup>th</sup> Annual Scientific Meeting of the Society of Biological Psychiatry, Philadelphia, PA.

Dager, A. D., Meda, S., Tennen, H., Raskin, S., Austad, C., Wood, R., Fallahi, C., & Pearlson, G. (2016, June). Resting state fMRI responses in emerging adults: Association with long-term and heavy marijuana and alcohol use. Poster presented at the 78<sup>th</sup> Annual Meeting for the college on Problems with Drug Dependence (CPDD), Palm Springs, CA.

Dager, A.D., Narayanan, B., Azlanzadeh, F., Raskin, S., Austad, C.S., Wood, R.M., Fallahi, C., Tennen, H., & Pearlson, G.D. (2015, June). Longitudinal declines in fMRI response during figural learning associated with blackouts in college students. Oral presentation accepted as part of a symposium at the upcoming Annual Meeting of the Research Society on Alcoholism, San Antonio, TX.

DeCuir, D., Ginley, M., Raskin, S., Tennen, H., Austad, C., Fallahi, C., Wood, R., Glahn, D., & Pearlson, G. (2011). Effects of drinking patterns on cognitive functions in college students. International Neuropsychological Society, Boston, MA.

Fallahi, C. (June, 1987). *The Personality Assessment System: Implications for diagnosis and treatment*. Paper presented at the Sixth Annual Conference of the Counseling Centers of Upstate New York, Colgate University, Hamilton, N. Y.

Fallahi, C.R. (1984). *A review of the literature of Gittinger's Personality Assessment System*. Paper presented at the First Annual Research Day, University of Missouri – Columbia, Columbia, Missouri.

Fallahi, C. R. (2005, May). *Creating significant learning experiences in a large lecture hall Lifespan course*. Poster presented at the Central Connecticut State University Teaching Symposium. Central Connecticut State University.

Fallahi, C.R. (2003, November). *Effective Writing*. Paper presented at the ninth annual conference of the Connecticut Consortium for the Enhancement of Learning and Teaching, West Hartford, Connecticut.

Fallahi, C. R. (2009, May). *Improving the writing skills of college students*. Poster session presented at the annual meeting of the American Psychological Society, San Francisco, CA.

Fallahi, C.R. (2003, May). *Improving communication across the disciplines*. Poster and paper presented at the Central Connecticut State University Teaching Symposium. Central Connecticut State University, New Britain, Connecticut.

Fallahi, C. R. (2015, November). *Mental health in the workplace*. Paper presented at the 2<sup>nd</sup> annual Diversity Conference, Central Connecticut State University, New Britain, Connecticut.

Fallahi, C. R. (2006, October). *Redesigning a Lifespan Development course based on Fink's Taxonomy*. Poster presented at the Northeast Conference for Teachers in Psychology. Southern New Hampshire University.

Fallahi, C. R. (2006, October). *Using debate to help students discuss controversial topics*. Poster presented at the Northeast conference for Teachers in Psychology. Southern New Hampshire University.

Fallahi, C. R., Austad, C. S., & Leishman, L. (2007, May). *Prisoner abuse and the effects of gender on the perceptions of participants*. Poster presented at the 19<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, D. C.

Fallahi, C. R., Austad, C. S., & Wood, R. (2004, April). *Gender differences in friendship*. Paper presented at the CSU Faculty Research Conference, New Haven, Connecticut.

Fallahi, C. R., Austad, C. S., & Leishman, L. L. (2007, May). *Gender differences in the perception of prisoner abuse*. Poster presented at the 19<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, Illinois.



Fallahi, C. R., Austad, C. S., Fallon, M., & Leishman, L. M. (2008, May). *Student and faculty perceptions of the Virginia Tech tragedy*. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, Illinois.

Fallahi, C. R., DiPlacido, J., Collier, A. E., Lippa, M., Carter, A. N., McCall, E. M., Chabre, P. A., & Protzko, J. (2025, August). Investigating the resiliency of sexual minorities in a hostile political climate. Poster presentation at the American Psychological Association Annual Meeting, Denver, CO.

Fallahi, C. R., Levine, L., Nicoll-Senft, J., Tessier, J., Watson, C., & Wood, R. (2005, October & November). *"Fink"ing about teaching*. Faculty development workshops presented at Central Connecticut State University, New Britain, Connecticut.

Fallahi, C. R., & Lesik, S. A. (2008, May). *Using multinomial logit models to predict the effects of vicarious exposure in the recent Virginia Tech tragedy*. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, Illinois.

Fallahi, C. R., & Lesik, S. A., Rich, K. M., Petgrave, D. K., Curtis, S. D., Tyrrell, C. L., Austad, C. S., Wood, R. M., Tennen, H., Raskin, S., Pearlson, G., & Daeger, A. (2013, May). *Psychiatric Risk Factors Found co-morbid with Substance Use in College Students*. Poster presented at the 25<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, D. C.

Fallahi, C. R., Wood, R. M., & Austad, C. S. (2004, May). *The effects of a detailed rubric on writing quality for introductory psychology students*. Poster and paper presented at the Central Connecticut State University Teaching Symposium, New Britain, Connecticut.

Fellows, R., Broderick, S., & Fallahi, C. R. (2004, April). *Is there a relationship between Psi Chi membership and psychological achievement?* Poster session presented at the annual meeting of the Eastern Psychological Association, Washington, D. C.

Fellows, R., Broderick, S., & Fallahi, C. R. (2004). *Is there a relationship between Psi Chi membership and psychological achievement?* Proceedings and abstracts of the annual meeting of the Eastern Psychological Association, *USA*, 75, 134-135.

Foster, K., Raskin, S., Anderson, B., Ginley, M., Austad, C., Fallahi, C., Wood, R., Tennen, H., & Pearlson, G. (2011, June). Altered default mode network connectivity is correlated with impulsivity and binge drinking in college students. Poster presented at the 34<sup>th</sup> Annual Research Society on Alcoholism, Atlanta, Georgia.

Heinly, M. T., Boncoddio, R. A., Rimzhim, A., & Fallahi, C. R. (2016, May). One department's assessment road map. Poster presented at the 28<sup>th</sup> annual convention for the Association for Psychological Science, Chicago, Ill.

Hermes, K., & Fallahi, C. R. (November, 2017). *Working effectively with difficult students*. Presentation at the Center for Teaching and Faculty Development, Central Connecticut State University.

Holt, L. J., Armeli, S., Tennen, H., Raskin, S., Austad, C., Wood, R., Fallahi, C., Rosen, R., & Pearlson, G. (2011). Do life events and perceived social support moderate the risk of problem drinking among young adults with symptoms of depression and anxiety?

Isaac, S., Caggiano, N., Foster, K., Novak, L., Rosen, R., Raskin, S., Tennen, H., Austad, C., Fallahi, C., Wood, R., Glahn, D., & Pearlson, G. (2011). The effects of alcohol on cognitive functioning in college students. Poster session presented at the Society for Neuroscience Meeting. Washington, D. C.

Jiantonio, R., Rosen, R., Armeli, S., Tennen, H., Raskin, S., Austad, C., Wood, R., Fallahi, C., Ginley, M., & Pearlson, G. (2011, June). Using a four factor model to determine interactions between family history of alcoholism, sex, and motives for drinking in a freshman college sample. Poster presented at the 34<sup>th</sup> Annual Research Society on Alcoholism, Atlanta, Georgia.

Khadka, S., Dager, A., Book, G., Meda, S., Leen, S., Aslanzadeh, F., Tennen, H., Austad, C. S., Wood, R. M., Raskin, S., Fallahi, C., & Pearlson, G. D. (2014, June). 24-Month hippocampal volume change associated with alcohol use in college students: A BARCS study. Poster presented at the 37th Annual Research Society on Alcoholism Scientific Meeting, Bellevue, Washington.

Lesik, S. A., & Fallahi, C. R. (2010, November). *Conducting salary equity studies: Methods and stability*. Paper presented at the 37<sup>th</sup> annual Northeast Association for Institutional Research, Saratoga Springs, N. Y.

Lesik, S. A., & Fallahi, C. R. (2013, May). *Salary Equity*. Paper presented at the Spring 2013 ConnAIR Meeting, New Britain, C. T.

Levine, L., Fallahi, C. R., Wood, R., Nicoll-Senft, J., Tessier, J., & Watson, C. (2005, April). *Creating significant learning experiences across the curriculum*. Poster presented at the 2005 CSU Faculty Conference, New Britain, Connecticut.

Levine, L., Fallahi, C. R., Nicoll-Senft, J., Tessier, J., Watson, C., & Wood, R. M. (2004, November). *Creating significant learning experiences across the curriculum*. Workshop presentation at the NEFDC 2004 Fall Conference, Westford, Massachusetts.

Lichty, W., & Fallahi, C. (1984). *Longitudinal study of careers of Division 6 women and men*. Poster session presented at the APA annual convention, Toronto, Canada.

Petgrave, D. K., Tyrrell, C., Fallahi, C. R., Wood, R. M., Austad, C. S., Raskin, S. A., Tennen, H., Pearlson, G., & Rosen, R. (2011, May). *Personality traits and motivational systems of college students with alcohol use disorders*. Poster presentation at the APS annual convention, Washington, D. C.

Raskin, S., Isaac, S., Caggiano, N., Foster, K., Novak, L., Rosen, R., Tennen, H., Austad, C., Fallahi, C. R., Wood, R. M., Glahn, D., & Pearlson, G. (2011). *The effects of alcohol on cognitive functioning in college students*. Society for Neuroscience Annual Meeting, Washington, D. C.

Raskin, S., Isaac, S., Rosen, R., Correll, D., Tennen, H., Austad, C., Wood, R., Fallahi, C., Ginley, M., Estefan, D., Royals, M., Kaur, N., Hawkins, K., & Pearlson, G. (2012). *Relationship between prior brain injury and alcohol consumption on cognitive functions in college students*. Research Society on Alcoholism, San Francisco, CA.

Raskin, S., Zamroziewicz, M., Foster, K., Novak, L., Kabtimer, E., Rosen, R., Tennen, H., Austad, C., Fallahi, C., Wood, R., & Pearlson, G. (2011, April). *Effects of drinking patterns on prospective memory performance in college students*. Poster presentation at the 2011 Annual Cognitive Neuroscience Meeting. San Francisco, CA.

Raskin, S., Zamroziewicz, M., Isaac, S., Correll, D., Rosen, R., Leen, S., Sawyer, B., Bruno, J., Tennen, H., Austad, C., Fallahi, C., Wood, R., & Pearlson, G. (2013, February). *Effects of Drinking Patterns on Prospective Memory Performance in College Students*. Poster presentation at the 41<sup>st</sup> Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii.

Rimzhim, A., Heinly, M. T., Bragg, C., Boncoddio, R. A., & Fallahi, C. R. (2017, May). *Curricular assessment using a pre-post course-embedded design*. Poster presentation at the 2017 Annual Convention of the Association for Psychological Science, Boston, MA.

Rimzhim, A., Fallon, M., Bragg, C., Heinly, M., Boncoddio, R., & Fallahi, C. (2017, March). *One psychology department's curricular assessment initiative*. Paper presentation at the CSCU Faculty Research Conference, New Britain, CT.

Rosen, R., Glahn, D., Ginley, M., Austad, C., Tennen, H., Raskin, S., Fallahi, C., Wood, R., & Pearlson, G. (2011). Impulsivity measures sensitive to alcohol use disorders and depression. Poster session presented at the Society for Neuroscience Meeting. Washington, D. C.

Sawyer, B. A., Rosen, R., Bruno, J., Leen, S., Jiantonio-Kelly, R., Dager, A., Raskin, S., Tennen, H., Austad, C. S., Fallahi, C. R., Wood, R., & Pearlson, G. D. (2013, May). *Cross-cultural differences in obsessive-compulsive symptoms and examination of convergent validity with the Padua Inventory*. Poster presentation at the 68<sup>th</sup> Annual Scientific Convention of the Society of Biological Psychiatry. San Francisco, CA.

Sisante, J., Narayanan, B., Armeli, S., Rosen, R., Jiantonio, R., Meda, S., Ginley, M., Tennen, H., Austad, C., Fallahi, C. R., Wood, R., Raskin, S., & Pearlson, G. (2011, June). Effects of negative life events and self-reported impulsivity on alcohol use in college freshman. Poster presented at the 34<sup>th</sup> Annual Research Society on Alcoholism, Atlanta, Georgia.

Sisante, J. F., Narayanan, B., Rosen, R., Jiantonio, R., Fallahi, C., Wood, R., Tennen, H., Raskin, S., Austad, C. S., & Pearlson, G. (2011). Effects of family history on alcohol consumption and

adverse consequences in college freshmen. Poster session presented at the Society for Neuroscience meeting. Washington, D. C.

Shaw Austad, C, Fallahi, C., & Perdue, L. (2003, February). *Comparison: RET, Tibetan Buddhism and Islam: Albert Ellis, the Dali Lama and Mohammed*. Paper presented at the Third Annual International Conference on Diversity in Organizations. University of Hawaii, Honolulu, Hawaii.

Stowe, R. S., Dieterich, R., & Fallahi, C. (2003, March). *Young adults' attempts to relate and evaluate five diverse relationships spanning more than fifty years*. Poster presentation at the 29<sup>th</sup> Annual meeting for the Association for Gerontology in Higher Education, St. Petersburg, Florida.

Wood, R. M. & Fallahi, C. R. (2004, May). *The effects of a detailed study guide on student's knowledge and application in a Lifespan Development class*. Poster and paper presented at the Central Connecticut State University Teaching Symposium, New Britain, Connecticut.

Wood, R. M., Fallahi, C. R., Holt, S. A., Austad, C. S., Prelli, F. A., & Fosse, L. (May, 2007). *Adolescent and adult parents' responses to infant crying*. Abstract submitted to the 19<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, D. C.

Wood, R. M., Holt, S. A., Yannetta, K., Fallahi, C. R., Austad, C. S., & Fosse, L. (2007, March). *Differences among Latino/Latina, Jamaican, and Caucasian listeners' responses to infants' cries*. Poster presentation to be presented at the 2007 Society for Research in Child Development Biennial meeting in Boston, Massachusetts.

Wood, R. M., Holt, S. A., Yannetta, K., Fallahi, C. R., Austad, C. S., & Prelli, F. (2006, May). *Cultural differences in adults' responses to infants' cries*. Poster presentation at the 18<sup>th</sup> Annual Association for Psychological Sciences, New York, N. Y.

Worhunsky, P. D., Dager, A. D., Meda, S. A., Khadka, S., Stevens, M. C., Austad, C. S., Raskin, S. A., Tennen, H., Wood, R. W., Fallahi, C. R., Potenza, M. N., & Pearlson, G. D. (2015, June). *Prospective binge-drinking escalation is associated with fronto-parietal inhibitory control and reward/punishment sensitive impulsivity/compulsivity*. Poster presentation at the 38<sup>th</sup> Annual Research Society on Alcoholism, San Antonio, TX.

Zamroziewicz, M., Raskin, S., Tennen, H., Austad, C., Fallahi, C., Wood, R., Dager, A., Sawyer, B., Leen, S., Ginley, G., & Pearlson, G. (2014). *Effects of drinking patterns on prospective memory performance in college students*. Poster presentation at the International Conference on Prospective Memory, Naples, Italy.

### **Non-Peer-Reviewed Publications/Presentations**

Fallahi, C. R. (2020, May 4). It's time to turn off the TV: The impact of media on the brain. Presentation on Facebook Live.

<https://www.facebook.com/anagraceproject2015/videos/263419561448438>

- Fallahi, C. R. (2020, September). *Psychiatric Disabilities in Higher Education*. Workshop presented to Century College Faculty, White Bear Lake, Minnesota.
- Fallahi, C. R. (2017, July). *Central Connecticut State University student and parent study results*.
- Fallahi, C. R. (2017, March). *Central Connecticut State University transfer study*.
- Fallahi, C. R. (1990). Personality patterns, problem-solving style, and personal problems in college students. (Doctoral Dissertation, University of Missouri – Columbia, 1989). *Dissertation Abstracts International*, 51, 1492.
- Fallahi, C. R., & Fallahi, H. (2003). Improving communication skills in a general psychology class. *Effective Teaching: Systematic Reflections on the Scholarship of Teaching*, 1, 22-27.
- Fallahi, C. R., & LaMonaca, F. H. (2006). Creating significant learning in a large undergraduate psychology class. *Effective Teaching: Systematic Reflections on the Scholarship of Teaching*, 3, 1-7.
- Fallahi, C. R., & Lesik, S. A. (2009). *Report on Gender/Race equity at Central Connecticut State University*.
- Fallahi, C. R., & Lesik, S. A. (2011, May). *Report on Gender/Race equity at Central Connecticut State University Equity 2. Part I: AAUP Members*.
- Fallahi, C. R., & Lesik, S. A. (2011, July). *Report on Gender/Race equity at Central Connecticut State University Equity 2. Part II: SUOAF AFSCME Members*.
- Fallahi, C. R., Wood, R. M., & Austad, C. S. (2005). The effects of a detailed on writing quality for introductory psychology students. *Effective Teaching: Systematic Reflections on the Scholarship of Teaching*, 2, 30-35.
- Lesik, S. A., & Fallahi, C. R. (2018). Central Connecticut State University Sexual Harassment and Discrimination Study.
- Levine, L., Fallahi, C., Nicoll-Senft, J., Tessier, J., Watson, C., & Wood, R. (2006). Creating significant learning experiences across the curriculum. *Effective Teaching: Systematic Reflections on the Scholarship of Teaching*, 3, 46-56.
- Wood, R. M., & Fallahi, C. R. (2006). The effects of a detailed study guide on student's knowledge and application in a Lifespan Development class. *Effective Teaching: Systematic Reflections on the Scholarship of Teaching*, 3, 76-85.